



Name: _____

Homeroom: _____

FORM DUE BY 11/30/2010

CONTEMPORARY SONG SELECTION FORM

My theme is _____

Name of Song: _____

Artist: _____

1

Reason why I am choosing this song and how it fits my theme: _____

Name of Song: _____

Artist: _____

2

Reason why I am choosing this song and how it fits my theme: _____

I have read the song lyrics and approve of my child's choices for Poetry Night.

SIGN

Parent Signature

Date

Students - Please staple your song lyrics to the back of this sheet. Thanks!

DIRECTIONS FOR CHOOSING A CONTEMPORARY POEM

- 1) Choose **two** possible songs for interpretation on Poetry Night. The songs can be from any time period but must be G-rated. What is important is that students select songs that are personally meaningful to them and that communicate a message consistent with the theme chosen. Please keep in mind that the intention of this assignment is not for the students to compete on who listens to the coolest bands or the coolest songs. We want students to find a meaningful, interesting, and appropriate song that they wish to study and share with their peers and others. As we will not allow more than one specific band or song to be duplicated, feel free to help your child with his list.
- 2) Fill out the front side of this [Contemporary Song form](#) which lists the two possible song choices. Have your parent sign the form to indicate that they have viewed your choices and approve of your selections.
- 3) Locate a copy of the lyrics to each of your song choices. A helpful website is <http://www.songlyrics.com/>. However, lyrics are easily located by googling the name of the song and the word “lyrics.” Sometimes you may also have to include the name of the artist. For example, if you want the lyrics to “Unwritten,” you might google “natasha beddingfield unwritten lyrics” to successfully locate them.
- 4) Staple the lyrics to the Contemporary Song form and turn them in at the beginning of Language Arts by **Tuesday, November 30**. *Unsigned forms will not be accepted. As with the Classical Poems, students who have unsigned forms or who do not turn in forms on time will be assigned a song. Remember that your teachers are just a step away from senior citizen status and we’ll be sure to pick music that is meaningful to US.*
- 5) Teachers will then meet with students individually to finalize song choices by Friday, December 3.